**Double Block Teachable Moments**

**English**

**September 2014**

As mentioned, during our double blocks you will be grouped and expected to teach something to your peers. The subject of your lesson is up to you, but my hope is that you can grow more confident in your verbal communication. To make this easier, select skills and talents that might appeal to your audience, but more importantly that you feel confident performing. Some ideas include:

* music/instruments
* a sports skills
* drawing and art
* cooking
* life hacks
* how to communicate for certain situations
* fashion; dressing for success!
* dealing with little kids: putting on a diaper
* computer biz
* card tricks
* tying knots

Here’s the rubric that you will use to assess your own teaching.

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| 4/4 | 3/4 | 2/4 | 1/4 |
| - you are confident in your teaching: it’s obvious you know what you’re talking about  - your tone is equally confident and there’s proof that you’ve planned what you’re going to say  - your body language is appropriate to your audience: eye contact, opening up shoulders, avoiding nasty 80s style belly shirts…for guys  - your presentation lasts between 3-10 minutes  - is some active involvement incorporated into your lesson?  - are you engaged, cause it’ll help with the engagement of your students | - the energy and flow may not last the full duration of your lesson  - your tone or body language is solid, but not both all the time  - did you really pick a topic that is conducive to teaching to peers? Well, at least your expression of it worked  - you seem like an expert but maybe should have planned just a little more | - your presentation was just long enough but it’s obvious that you tried to wing it too much  - your tone and gesticulations are lacking, but at least you were breathing  - or maybe your tone and language was great but the topic just wasn’t conducive for a teachable moment. For instance, can you really talk about quantum physics in a manner that appeals to 16 year olds? Maybe. | - it’s short, it’s kind of “blah blah meh”, and it’s obviously not planned  - it’s too bad you chose, yes it’s a choice, to waste our time |

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| Dates | Student names and topic | 1-2 solid points about their teachable moments | 1-2 constructive criticsms |
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