**Teachables, Preachables, or Just Plain Speakables**

**English**

**September 2015**

This semester, every two weeks for ten weeks you will need to plan and present a short public spea-…sharing. I will let you know in advance what needs to be done, but the purpose is simple: I want you to feel more comfortable with your ability to inspire, inform, and impress your peers! This activity will demand that you speak and act confidently, which can only happen with either amazing natural talent or through purposeful planning. Below is the chart that needs to be filled out and handed in to me after each . You will keep track of your presentations and self-assessments. If this form isn’t filled out by each week (by YOU!), then you will not earn a mark. These presentations will take place in small groups of 4-5 and be in the forms of short speeches, teachable moments, show and tells, slam poems, and dramatic recitals.

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| --- | --- | --- | --- | --- |
| Date: | Nature of your TPS; topic | The progression of five key steps that you will follow (with some detail); include separate sheet if you need more space | Group members names | Your own self-assessment out of /4, based on the criteria on the rubric |
|  | Teachable Moment or  Show and Tell  - 3 minutes min. speaking/  showing  - audience involvement?  Your topic? | 1.  2.  3.  4.  5. |  | 4 |
|  |  | 1.  2.  3.  4.  5. |  | 4 |
|  |  | 1.  2.  3.  4.  5. |  | 4 |
|  |  | 1.  2.  3.  4.  5. |  | 4 |
|  |  | 1.  2.  3.  4.  5. |  | 4 |